

Unit 4 Natural Disasters

Listening and Speaking

班级_____ 姓名_____ 小组_____

一、学习目标

- 1.To report a news report about natural disasters by watching videos and listening to the news reports.
- 2.To talk about how to prepare for a disaster.

二、重点、难点

- 1.To learn to use different listening tips to get the necessary information.
- 2.To talk about the related topic such as how to report a news and how to give instructions about a natural disaster.
- 3.To Think about what you are listening for before you listen: numbers, dates, times, addresses, activities, people or places, reasons, etc.

三、导学流程

Part 1: Listening and Speaking

Lead in

The teacher is advised to talk with their students about natural disasters.

Boys and girls, look at the pictures, what natural disasters are they? Write them down.

After their small talk, the teacher can move on by finishing the following listening task:

Play the tape which is about news reports and tick the disasters that you hear and after finishing listening for the first time, the students need to solve the following tasks.

disasters you hear:

- | | | |
|----------------|-----------------------|--------------|
| () earthquake | () tornado | () wildfire |
| () drought | () landslide | () tsunami |
| () flood | () volcanic eruption | |

Listening tip:

Listen for details:

Think about what you are listening for before you listen :

_____ etc.

After finishing the task above, the teacher plays conversation 2 and after finishing listening, the students need to solve the following task.

Listen to the news again. Then answer the following questions:
Circle the key words in the questions below and write the kind of information they refer to. Then listen again and answer the questions.

question	Type of information	answer
1.What’s the magnitude of the earthquake in Ecuador?		
2 How many people were killed or injured in Ecuador?		
3 Where are the floods?		
4 What are the rescue workers and soldiers doing in the flood-hit area?		
5 When did people see the tornado in Memphis?		
6 Which buildings were damaged in Seoul!?		
7 What was the landslide in Seoul!?		

Finally, after finishing the task above, the teacher is expected to instruct students to work in groups to finish the following project:

Speaking Project

Read about the disasters below and prepare a short news report on one of them. Then present your news report to a partner.

未知探究： 详见 ppt

当堂检测：

I.根据提示写出正确的单词

1. _____ /dr'za:sta(r)/n.灾难;灾害
2. _____ /draut/n.旱灾;久旱
3. _____ /slad/vi.&ut.(使)滑行;滑动
4. _____ n.洪水;大量 vi.淹没;大量涌入 vt.使灌满水;淹没
5. _____ n.(地)震级;重大
6. _____ n.&vt.营救;救援
7. _____ vt.损害;破坏 n.损坏;损失
8. _____ vt.摧毁;毁灭
9. _____ vt.疏散;撤出 vi.撤离
10. _____ n.直升机
11. _____ vt.影响;(疾病)侵袭;深深打动
12. _____ n.避难处;居所;庇护 vt.保护;掩蔽 vi.躲避(风雨或危险)
13. _____ n. 灾难;灾害- _____ adj. 灾难性的
14. destroy vt.- _____ n. 破坏者;毁灭者- n. _____ 摧毁- _____ adj. 引起破坏的
15. _____ vt. 使震惊 n.震惊,令人震惊的事物;休克- _____ adj. 令人震惊的;令人气愤的- _____ adj.震惊的;愤慨的
16. _____ adj. 用电的,电的- _____ n. 电,电能
17. breath n. _____ vt. &vi.呼吸- _____ adj. 气喘吁吁的
18. revive vt. &vi.- _____ n.复兴, 复苏
19. effort n.- _____ adj. 不需费力的,容易的

课后检测：

II.完形填空

Cody Wilkins sat on the bench, while his soccer teammates were scoring goals on the field. It had been a(n) ___1___ high school year for him. He was the only freshman on the team. He most never got to play, and he felt like a ___2___.

“My confidence was shot. I thought maybe I wasn’t as good as my coaches thought I was during tryout. I thought maybe I should ___3___.” Cody says.

Cody suffered once he discovered he wasn’t a good soccer player. But he ___4___ to keep going.

“The struggle I ___5___ made me want to work harder,” he says. “However talented you are,

you can always ___6___ in sports.”

Then Cody took advantage of his ___7___ on the bench to watch his more skilled and experienced teammates play the game, and by the time he was a junior, he had improved so much that he was ___8___ captain of his team. He is now a senior and is being ___9___ to play soccer for several colleges.

If you base your ___10___ just on whether you win or lose, you will never be happy. Winning is always ___11___ because there is always another ___12___ waiting for you.

No one is ___13___. But you should learn about your strengths and weaknesses and know how to ___14___ from failure. Once you accept that losing something isn’ t the end of your world, you can get on with the business of living your life and learning from it. In the long run, this is ___15___.

- | | | | |
|------------------|----------------|-----------------|----------------|
| 1. A. tough | B. different | C. common | D. intense |
| 2. A. Genius | B. failure | C. fool | D. coach |
| 3. A. wait | B. proceed | C. try | D. quit |
| 4. A. decided | B. pretended | C. promised | D. hesitated |
| 5. A. carried on | B. took up | C. went through | D. got over |
| 6. A. change | B. improve | C. lose | D. participate |
| 7. A. schedule | B. patience | C. time | D. position |
| 8. A. called | B. considered | C. recognized | D. named |
| 9. A. selected | B. persuaded | C. inspired | D. required |
| 10. A. attitude | B. interest | C. honor | D. value |
| 11. A. temporary | B. rewarding | C. significant | D. challenging |
| 12. A. option | B. competition | C. chance | D. surprise |
| 13. A. useless | B. generous | C. unique | D. perfect |
| 14. A. judge | B. benefit | C. release | D. withdraw |
| 15. A. possible | B. practical | C. invaluable | D. invisible |